

# Winter School Extension: Multiplier Event



Thursday 16<sup>th</sup> February 2017

**Location** Kolping-Mainfranken GmbH, Kolpingplatz 1, 97070 Würzburg

9.00-9.45 **Welcome Plenary and Session 1**

*Moderator: Prof. Michal Bron, jn*

Prof. Michael Schemmann, University of Cologne:  
Research in international comparative adult education.  
Reflections on historical developments and future trends

9.45-10.30 Dr. Lore Arthur, Open University, Milton Keynes:

Betwixt and between:  
insider-outsider research and its implications for international comparative education

10.30-11.00 **COFFEE BREAK**

11.00-11.45 **Session 2**

*Moderator: Prof. Jost Reischmann*

Dr. Elisabeth Reichart, German Institute for Adult Education:  
Participation in adult learning in Kyrgyzstan:  
exploring and uncharted territory with familiar methods

11:50-13.00 **ISCAE Business Meeting**

13.00-14.30 **LUNCH** (on your own)

14.30-15.30 Guided City Tour (optional, meeting at fountain "Vierröhrenbrunnen" in front of the city hall)

**Location** Zentrales Hörsaal- und Seminargebäude (Z6), Am Hubland, 97074 Würzburg

16.00-17.00 **Arrival and Registration - Room 2.010**

*beverages and pretzels will be served*

16.45 **Joint group photograph** together with Winter School participants - **in front of Room 0.002**

17.00-17.30 **Opening and Welcome Addresses** together with Winter-School and COMPALL-Project - **Room 0.002**

Prof. Phuoc Tran-Gia, Vice President for International Affairs, Julius-Maximilian  
University of Würzburg

Prof. Michal Bron, Jr, President International Society for Comparative Studies

Prof. Regina Egetenmeyer, Julius-Maximilian University of Würzburg

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17.30-18.30

## **Keynote - Room 0.002**

Keynote by Prof. John Holford, University of Nottingham  
Discussant: Prof. Silke Schreiber-Barsch, University of Hamburg  
*Moderator: Prof. Monica Fedeli, University of Padua*

### **What should we compare when we do comparative adult education?**

The advance of technologies of measurement and comparison, and of the data to “populate” them, has provided comparative education researchers with previously unparalleled sources of knowledge about what is happening in educational systems across the world; so also with comparative adult education. Technologies of measurement and comparison, however, are embedded in social and organisational ideologies and practices - and not just the ideologies and practices of educational organisations. As comparative adult education becomes more technologically sophisticated, therefore, it is increasingly important to reflect on how we “do” comparison, on what it is we compare, and on how far what we compare (and what we do not) is shaped by the technologies at our disposal. A reflective comparative adult education needs to explore – sociologically, historically, politically – the nature of the technologies we use to analyse our data, and how they are shaping perceptions of “what works” and “what matters” in our field.

18:40

**Bus Transfer to Nikolaushof, Spittelbergweg 1, Würzburg (only one way)**

19.00

### **DINNER & INFORMAL FIRE-SIDE CHAT AT NICOLAUSHOF**

extra charge of 35 Euro per person, incl. menu and wine/water to the menu

20.15

### **Kamingespräch (informal fire-side chat) at Nikolaushof (extra charge of 35 Euro per person)**

*Moderator: Prof. Regina Egetenmeyer*

#### **“Learning from the Past”: Doing comparative adult education: own experiences**

with comments from

Prof. Ekkehard Nuisl, Technische University of Kaiserslautern

Prof. Henning Salling Olesen, University of Roskilde

Prof. Jost Reischmann, University of Bamberg

afterwards

easy walk back to the city or possibility for ordering taxis (on own expenses)

# Winter School Extension: Multiplier Event



Friday 17<sup>th</sup> February 2017

9.00-10.30

## Teaching Comparative Adult Education in Higher Education - Room 1.012

COMPALL-Project Experiences and World Café-Discussion

### Moderators:

*Prof. Regina Egetenmeyer, Julius-Maximilian University of Würzburg*

*Prof. Paula Guimarães, University of Lisboa*

Discussion Tables (World-Café):

**Comparative Research Questions:** What are criteria for comparative research questions? (Dr. Gaia Gioli, University of Florence)

**Comparative Contexts:** Which context should be focused for comparative research in adult education? (Prof. Vanna Boffo, University of Florence)

**Comparative studies of settings:** Which categories are relevant for studies of settings influencing adult learners? (Prof. Søren Ehlers, Aarhus University)

**Research Field:** Which research issues in adult education are transnational comparable? Which not? (Dr. Daniela Frison, University of Padua)

**Interpretation References:** What are reference contexts for the interpretation of similarities and differences in comparative research in adult education? (Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University Hamburg)

10.30-11.00

## COFFEE BREAK - ROOM 1.012

11.00-12.30

## Comparative Perspectives on Adult and Continuing Education

Open Space Presentation and Discussion with participants of the Winter School 2017  
“Comparative Studies in Adult Education and Lifelong Learning”

*Round 1: 11.00-11.15; Round 2: 11.15-11.30; Round 3: 11.30-11.45,  
Round 4: 11.45-12.00, Round 5: 12.00-12.15; Round 6: 12.15-12.30*

Comparative Groups:

### Time in adult learning and education - Room 1.010

Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University

### Innovative teaching methods for adult learning and education - Room 2.004

Dr. Bolanle Simeon-Fayomi, Obafemi Awolowo University, Ile-Ife

### Employability and transitions from higher education to labour market - Room 1.013

Prof. Vanna Boffo, University of Florence

### Professional identity in Adult Education - Room 2.006

Prof. Ingeborg Schüssler & Dr. Kira Nierobisch, University of Education Ludwigsburg

### Comparing the Impact of cultural institutions and organizations - Room 1.006

Prof. Balász Németh, University of Pécs

### OECD policies, PIAAC and national adult education policies - Room 2.002

Prof. Paula Guimarães, University of Lisbon

### National qualification frameworks - Room 2.012

Prof. Søren Ehlers & Prof. Katja Brøgger, Aarhus University

### Soft skills as a tool for long-term employability Dr. Gaia Gioli, University of Florence - Room 2.011

### National and international assessments of adult literacy skills - Room 2.007

Prof. Marcella Milana, University of Verona

### Lifelong learning and national/regional CVET policies - Room 1.009

Prof. Natália Alves, University of Lisbon

### Work-related teaching and learning methods - Room 2.003

Prof. Monica Fedeli & Dr. Daniela Frison, University of Padua

### Educational Management Prof. Hans-Joachim Petsch, University of Würzburg - Room 2.005

# Winter School Extension: Multiplier Event



12.30-13.00 **Summary: How to teach comparative adult education? - Room 1.012**  
*Moderator: Prof. Balázs Németh, University of Pécs*  
 Plenary Discussion – based on Feedback-Methodology

13.00-14.00 **LIGHT LUNCH - ROOM 1.012**

14.00-15.30 **Parallel sessions**

	<b>Session 3 - Room 1.002</b> <i>Moderator:</i> <i>Prof. Ekkehard Nüssli</i>	<b>Session 4 - Room 1.003</b> <i>Moderator:</i> <i>Prof. Monica Fedeli</i>	<b>Session 5 - Room 1.012</b> <i>Moderator:</i> <i>Dr. Daniela Frison</i>
14.00-14.40	Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University & Ge Wei, Peking University: Beyond the temporal-disciplinary of modernity: a comparative study on time in adult learning between Germany and China	Prof. Henning Salling Olesen, University of Roskilde: A global discourse regime? Local experiences, state policies and globalisation of LLL discourses	Prof. Vanna Boffo, Dr. Gaia Gioli & Carlo Terrzaroli, University of Florence: The development of students' employability in higher education: a comparative perspective on universities' approaches at European level
14.45-15.30	Prof. (H) Heribert Hinzen, DVV International: Comparing global documents and commitments on adult education and lifelong learning: communalities, similarities and differences	Dr. Erika Gericke, Otto von Guericke University Magdeburg: Institutional conditions of vocational learning and its effects on the professionalization process – results from a comparative study of English and German car mechatronics	Prof. Francesca Sgobbi, University of Brescia: The determinants of employer sponsored continuing education and training in EU countries

15.30-16.00 **COFFEE-BREAK - Room 1.012**

16.00-17.00 **Keynote - Room 1.012**  
 Keynote by Prof. Marcella Milana, University of Verona  
 Discussant: Prof. Thomas J. Sork, The University of British Columbia  
*Moderator: Prof. Steffi Robak, University of Hannover*

### **Global Research on Public Adult Education: Methodological Challenges**

Public adult education is the most complex institution of all national educations and the one that presents the highest degree of variation across countries. This presentation seeks to unpack some of the methodological challenges in doing empirical research on public adult education globally, with reference to a comparative study on the transformations of adult education policy that affects its provision in four countries representative of the North-South divide. The presentation suggests the need for an attentive crafting of the research architecture when doing empirical, on-site research across countries, yet adopting a global perspective.

# Winter School Extension: Multiplier Event



17.00-18.20

## Parallel sessions

### Session 6 - Room 1.002

*Moderator:*

*Prof. Marcella Milana*

### Session 7 - Room 1.003

*Moderator:*

*Prof. Henning Salling Olesen*

### Session 8 - Room 1.010

*Moderator:*

*Prof. Vanna Boffo & Dr. Gaia Gioli*

17.00-17.40

Prof. Silke Schreiber-Barsch, University of Hamburg & Dr. Christian Bernhard, Federal Institute for Vocational Education and Training: Tertium comparationis under scrutiny: spatio entities as starting point and product of comparative research

Prof. Steffi Robak, University of Hannover, Dr. Marion Fleige, German Institute for Adult Education & Prof. Amy Rose, Northern Illinois University: Comparative programme and institutional analysis. Conceptual and methodological considerations in the field of cultural and intercultural education for adults

Shalini Singh, Jawaharlal Nehru University Delhi: Transnational Comparative Studies as Sources for Research

17.40-18.20

Dr. Alexandra Ioannidou & Prof. Josef Schrader, German Institute for Adult Education: Disciplinary traditions and interdisciplinary developing paths: exploring the potential of interdisciplinary approaches to stimulate international comparative adult education research uncharted territory with familiar methods

Prof. Balázs Németh, University of Pécs: Learning cities and regions as unit/subject of comparison for adult education research work

Carolin Knauber, German Institute for Adult Education: An international comparison of adult basic education policies reflections on the method "expert interview" with policy actors

# Winter School Extension: Multiplier Event



Saturday 18<sup>th</sup> February 2017

9.00-10.00

**Keynote - Room 0.002**

Keynote by Prof. Ekkehard Nuißl, Technische University Kaiserslautern  
Discussant: Prof. Henning Salling Olesen, University of Roskilde  
Moderator: Prof. Maria Graviani, Open University of Cyprus

**Policy making in adult education**

About the role and problematic of comparative approaches  
Evidence based policy making is more and more not only requiring empirical data, but also comparative data settings. Large scale studies like PIAAC are only the tip of the ice mountain in this regard. The keynote is discussing the most recent comparative studies in adult education, mainly in the European Union, and is reflecting the mutual influence of political initiatives for collecting comparative data and the effect of comparative data for policy making.

10.00-10.30 COFFEE BREAK - Room 1.012

10.30-12.45

**Parallel Sessions**

**Session 9 - Room 1.002**

*Moderator: Dr. Alexandra Ioannidou*

**Session 10 - Room 1.003**

*Moderator: Dr. Marion Fleige*

10.30-11.10

Prof. Soeren Ehlers, Aarhus University:  
The rise of a learning regime in Europe.  
Transnational policy-terms mapped and discussed

Prof. Regina Egetenmeyer, Julius-Maximilian University Würzburg:  
Comparative research issues in adult education. Development needs of “the cube” for adult education

11.15-11.55

Prof. Michael Schemmann & Lisa Breyer, University of Cologne:  
Comparing adult education policies on a global level. A corpus based discourse analysis

Robert Jjuuku, University of Groningen:  
Review of adult literacy financing mechanism in Ethiopia, Kenya and Uganda

12.00-12.45

Dr. Boruk Mikulec, University of Ljubljana:  
Exploring the shift towards the outcome dimension of European adult education policy: establishing national qualifications frameworks and learning outcomes based qualifications in Denmark and Slovenia

Dr. Anne Margarian, Thünen Institut:  
Adaptability and information processing capacity of further professional education systems: A comparative analysis of French and German coordination mechanism

12.45-13.45 LIGHT LUNCH - Room 1.012