

Joint Module Comparative Studies in Adult and Lifelong Learning





incl. Winter School at Julius-Maximilian University Würzburg in Bavaria, Germany

The International Winter School methodological approach

- Is based on a theoretical framework including several policy models
- allows critical discussion of adult education and lifelong learning policies in the European Union and in several countries (European or non-European)
- Is aimed at promoting comparison of subtopics of adult education and lifelong learning in other to develop a comparative analysis among several countries.

The International Winter School joint-module methodology

The Winter School is based on an innovative joint-module methodology in which the role of students attending the Winter School is central. This joint-module methodology involves several pedagogical moments:

- 1. students' individual writing of "country reports"
- 2. students' tutoring in their own higher education institutions
- oral exposition of subjects by professors in large international students' groups
- students' international group work
- 5. data gathering during field visits and the listening of guest lecturers representatives of international adult education and lifelong learning institutions
- 6. critical analysis of data gathered
- comparative analysis and discussion of "country reports" in small groups of students
- preparation of posters in small groups of students concerning subtopics reflecting the analysis of adult education and lifelong learning practices in Europe and outside of Europe.

Three moments of the joint-module methodology

- Online preparatory phase of the Winter School: with the support of students' own higher education tutors involved in COMPALL project and in their home countries. Students willing to join the Winter School will have to read several articles and policy documents concerning adult education and lifelong learning policies in their own country. Students will also have to write a "country report" referring to a specific subtopic of adult education and lifelong learning in their home country to be presented in part 2 of the Winter School.
- Part 1 of the Winter School: to be held at the Julius-Maximilians Universität Würzburg/Bavaria, Germany, the Winter School includes a first part in which students are working international groups with around 30 participants and attend classes devoted at debating education policy models. Afterwards, for data gathering students will have the opportunity to discuss with practitioners and European stakeholders adult education and lifelong learning policies and achieve field visits to German providers of adult education and lifelong learning programs and activities located in Würzburg/Bavaria, Germany. The data gathered will be analysed later on in classes in order to bring theory and observation of practices together.
- Part 2 of the Winter School: to be held at the Julius-Maximilians Universität Würzburg/Bavaria, Germany, the Winter School includes a second part in which students are working in small international groups with around 8-12 participants directed at debating a specific subtopics and comparing practices of several countries. In these small groups students are asked to present and debate the "country report" they have written during the online preparatory phase as well as to prepare a poster concerning the subtopic to be presented at the last day of the Winter School to large international groups.

Professional Network On-Campus Preparation (COMPALL-Partners)

Online-Tutorial

Lifelong Learning Strategies Preparatory in Europe International Classes Preparatory on European Educational Policy & Reading Analysing Models European Policies in Lifelong Discussion **Field Visits** Learning Practitioners & Providers of European Adult & Stakeholders Continuing in Lifelong Education Country

in Würzburg Learning Reflection Bringing together Theory & **Practice Observations**

Würzburg Part 1

Comparing Lifelong Learning Introduction into Comparative Education **Comparative Groups** (1) Resources for lifelong learning understanding time in adult learning (2) UNESCO's policy in adult education and natinoal implementations (3) Reflective practices in adult and lifelong (4) Work-related teaching and learning methods in higher education (5) Learning cities, learning regions and learning communities (6) Competence as an important term in formal, non-formal & vocational education (7) Professionalisation Strategies in adult education (8) Soft skills and didactic pathways in adult education

Poster Presentation

Würzburg Part 2

Professional Network

Comparative Research Papers (doctoral students)

Integration into Curricula

Personalized Pathways

The COMPALL project and the Winter School

The Würzburg Winter Schools are part of the ERASMUS+ Strategic Partnership COMPALL. COMPALL is further developing the Würzburg Winter Schools towards a joint module and a sustainable professional online-network. It is dedicated to analysing and comparing adult education and lifelong learning policies in Europe and European countries as well as in other countries outside of Europe.

Report

Comparison

for

Online

COMPALL-Partners

- Julius-Maximilian University Würzburg/Bavaria, Germany
- University of Chemnitz, Germany
- University of Aahrus, Denmark
- University of Florence, Italy
- University of Pecs, Hungary
- University of Lisbon, Institute of Education, Portugal

Master and PhD students in Education from partner universities can receive a travel grant for participating at the Winter Schools.

Würzburg Winter Schools 2016, 2017, 2018

at the Julius-Maximilian University Würzburg/Bavaria, Germany

> 3.-12. February 2016 8.-17. February 2017

> 7.-16. February 2018

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