Winter School Extension: Multiplier Event

Thursday 16th February 2017

Location  Kolping-Mainfranken GmbH, Kolpingplatz 1, 97070 Würzburg

9.00-9.45 Welcome Plenary and Session 1
Moderator: Prof. Michal Bron, jn
Prof. Michael Schemmann, University of Cologne:
Research in international comparative adult education.
Reflections on historical developments and future trends

9.45-10.30 Dr. Lore Arthur, Open University, Milton Keynes:
Betwixt and between:
insider-outsider research and its implications for international comparative education

10.30-11.00 Coffee break

11.00-11.45 Session 2
Moderator: Prof. Jost Reischmann
Dr. Elisabeth Reichart, German Institute for Adult Education:
Participation in adult learning in Kyrgyzstan:
exploring and uncharted territory with familiar methods

11:50-13.00 ISCAE Business Meeting

13.00-14.30 Lunch (on your own)

14.30-15.30 Guided City Tour (optional, meeting at fountain "Vierröhrenbrunnen" in front of the city hall)

Location  Zentrales Hörsaal- und Seminargebäude (Z6), Am Hubland, 97074 Würzburg

16.00-17.00 Arrival and Registration - Room 2.010
beverages and pretzels will be served

16.45 Joint group photograph together with Winter School participants - in front of Room 0.002

17.00-17.30 Opening and Welcome Addresses together with Winter-School and COMPALL-Project - Room 0.002
Prof. Phuoc Tran-Gia, Vice President for International Affairs, Julius-Maximilian University of Würzburg
Prof. Michal Bron, Jr, President International Society for Comparative Studies
Prof. Regina Egetenmeyer, Julius-Maximilian University of Würzburg
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17.30-18.30  
**Keynote - Room 0.002**  
Keynote by Prof. John Holford, University of Nottingham  
Discussant: Prof. Silke Schreiber-Barsch, University of Hamburg  
*Moderator: Prof. Monica Fedeli, University of Padua*

**What should we compare when we do comparative adult education?**  
The advance of technologies of measurement and comparison, and of the data to “populate” them, has provided comparative education researchers with previously unparalleled sources of knowledge about what is happening in educational systems across the world; so also with comparative adult education. Technologies of measurement and comparison, however, are embedded in social and organisational ideologies and practices - and not just the ideologies and practices of educational organisations. As comparative adult education becomes more technologically sophisticated, therefore, it is increasingly important to reflect on how we “do” comparison, on what it is we compare, and on how far what we compare (and what we do not) is shaped by the technologies at our disposal. A reflective comparative adult education needs to explore – sociologically, historically – the nature of the technologies we use to analyse our data, and how they are shaping perceptions of “what works” and “what matters” in our field.

18:40  
**Bus Transfer to Nikolaushof, Spittelbergweg 1, Würzburg (only one way)**

19.00  
**Dinner & informal fire-side chat at Nicolaushof**  
extra charge of 35 Euro per person, incl. menue and wine/water to the menue

20.15  
**Kamingespräch (informal fire-side chat) at Nikolaushof (extra charge of 35 Euro per person)**  
*Moderator: Prof. Regina Egetenmeyer*

**“Learning from the Past”**: Doing comparative adult education: own experiences with comments from  
Prof. Ekkehard Nuissl, Technische University of Kaiserslautern  
Prof. Henning Salling Olesen, University of Roskilde  
Prof. Jost Reischmann, University of Bamberg

afterwards  
 easy walk back to the city or possibility for ordering taxis (on own expenses)
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9.00-10.30

Teaching Comparative Adult Education in Higher Education - Room 1.012
COMPALL-Project Experiences and World Café-Discussion

Moderators:
Prof. Regina Egetenmeyer, Julius-Maximilian University of Würzburg
Prof. Paula Guimarães, University of Lisboa

Discussion Tables (World-Café):
Comparative Research Questions: What are criteria for comparative research questions? (Dr. Gaia Gioli, University of Florence)
Comparative Contexts: Which context should be focused for comparative research in adult education? (Prof. Vanna Boffo, University of Florence)
Comparative studies of settings: Which categories are relevant for studies of settings influencing adult learners? (Prof. Søren Ehlers, Aarhus University)
Research Field: Which research issues in adult education are transnational comparable? Which not? (Dr. Daniela Frison, University of Padua)
Interpretation References: What are reference contexts for the interpretation of similarities and differences in comparative research in adult education? (Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University Hamburg)

10.30-11.00

Coffee Break - Room 1.012

11.00-12.30

Comparative Perspectives on Adult and Continuing Education
Open Space Presentation and Discussion with participants of the Winter School 2017 “Comparative Studies in Adult Education and Lifelong Learning”

Round 1: 11.00-11.15; Round 2: 11.15-11.30; Round 3: 11.30-11.45;
Round 4: 11.45-12.00, Round 5: 12.00-12.15; Round 6: 12.15-12.30

Comparative Groups:
Time in adult learning and education - Room 1.010
Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University
Innovative teaching methods for adult learning and education - Room 2.004
Dr. Bolanle Simeon-Fayomi, Obafemi Awolowo University, Ile-Ife
Employability and transitions from higher education to labour market - Room 1.013
Prof. Vanna Boffo, University of Florence
Professional Identity in Adult Education - Room 2.006
Prof. Ingeborg Schüssler & Dr. Kira Nierobisch, University of Education Ludwigsburg
Comparing the Impact of cultural institutions and organizations - Room 1.006
Prof. Balázs Németh, University of Pécs
OECD policies, PIAAC and national adult education policies - Room 2.002
Prof. Paula Guimarães, University of Lisbon
National qualification frameworks - Room 2.012
Prof. Søren Ehlers & Prof. Katja Brøgger, Aarhus University
Soft skills as a tool for long-term employability Dr. Gaia Gioli, University of Florence - Room 2.011
National and international assessments of adult literacy skills - Room 2.007
Prof. Marcella Milana, University of Verona
Lifelong learning and national/regional CVET policies - Room 1.009
Prof. Natália Alves, University of Lisbon
Work-related teaching and learning methods - Room 2.003
Prof. Monica Fedeli & Dr. Daniela Frison, University of Padua
Educational Management Prof. Hans-Joachim Petsch, University of Würzburg - Room 2.005
12.30-13.00  **Summary: How to teach comparative adult education?** - Room 1.012  
*Moderator: Prof. Balázs Németh, University of Pécs*  
Plenary Discussion – based on Feedback-Methodology

13.00-14.00  **Light Lunch - Room 1.012**

14.00-15.30 **Parallel sessions**

**Session 3 - Room 1.002**  
*Moderator: Prof. Ekkehard Nuissl*

**Session 4 - Room 1.003**  
*Moderator: Prof. Monica Fedeli*

**Session 5 - Room 1.012**  
*Moderator: Dr. Daniela Frison*

14.00-14.40  
**Prof. Sabine Schmidt-Lauff, Helmut-Schmidt-University & Ge Wei, Peking University:**  
*Beyond the temporal-disciplinary of modernity: a comparative study on time in adult learning between Germany and China*

14.45-15.30  
**Prof. (H) Heribert Hinzen, DVV International:**  
*Comparing global documents and commitments on adult education and lifelong learning: communalities, similarities and differences*

15.30-16.00  **Coffee-Break - Room 1.012**

16.00-17.00  **Keynote - Room 1.012**  
*Keynote by Prof. Marcella Milana, University of Verona*  
*Discussant: Prof. Thomas J. Sork, The University of British Columbia*  
*Moderator: Prof. Steffi Robak, University of Hannover*

**Global Research on Public Adult Education: Methodological Challenges**  
Public adult education is the most complex institution of all national educations and the one that presents the highest degree of variation across countries. This presentation seeks to unpack some of the methodological challenges in doing empirical research on public adult education globally, with reference to a comparative study on the transformations of adult education policy that affects its provision in four countries representative of the North-South divide. The presentation suggests the need for an attentive crafting of the research architecture when doing empirical, on-site research across countries, yet adopting a global perspective.
## Parallel sessions

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<tr>
<th>Time</th>
<th>Session</th>
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<td>17.00-17.40</td>
<td>Session 6</td>
<td>1.002</td>
<td>Prof. Silke Schreiber-Barsch, University of Hamburg &amp; Dr. Christian Bernhard, Federal Institute for Vocational Education and Training</td>
<td>Tertium comparationis under scrutiny: spatio entities as starting point and product of comparative research</td>
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<td>17.40-18.20</td>
<td>Session 7</td>
<td>1.003</td>
<td>Prof. Steffi Robak, University of Hannover, Dr. Marion Fleige, German Institute for Adult Education &amp; Prof. Amy Rose, Northern Illinois University</td>
<td>Comparative programme and institutional analysis. Conceptual and methodological considerations in the field of cultural and intercultural education for adults</td>
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<td>17.00-18.20</td>
<td>Session 8</td>
<td>1.010</td>
<td>Prof. Balázs Németh, University of Pécs</td>
<td>Learning cities and regions as unit/subject of comparison for adult education research work</td>
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Dr. Alexandra Ioannidou & Prof. Josef Schrader, German Institute for Adult Education:
Disciplinary traditions and interdisciplinary developing paths: exploring the potential of interdisciplinary approaches to stimulate international comparative adult education research uncharted territory with familiar methods

Shalini Singh, Jawaharlal Nehru University Delhi:
Transnational Comparative Studies as Sources for Research

Carolin Knauber, German Institute for Adult Education:
An international comparison of adult basic education policies reflections on the method “expert interview” with policy actors
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**Saturday 18th February 2017**

### 9.00-10.00
**Keynote - Room 0.002**
Keynote by Prof. Ekkehard Nuissl, Technische University Kaiserslautern  
Discussant: Prof. Henning Salling Olesen, University of Roskilde  
Moderator: Prof. Maria Graviani, Open University of Cyprus

**Policy making in adult education**
About the role and problematic of comparative approaches  
Evidence based policy making is more and more not only requiring empirical data, but also comparative data settings. Large scale studies like PIAAC are only the tip of the iceberg in this regard. The keynote is discussing the most recent comparative studies in adult education, mainly in the European Union, and is reflecting the mutual influence of political initiatives for collecting comparative data and the effect of comparative data for policy making.

### 10.00-10.30
**Coffee Break - Room 1.012**

### 10.30-12.45
**Parallel Sessions**

**Session 9 - Room 1.002**
*Moderator: Dr. Alexandra Ioannidou*

- **10.30-11.10**  
  Prof. Soeren Ehlers, Aarhus University: The rise of a learning regime in Europe. Transnational policy-terms mapped and discussed

- **11.15-11.55**  
  Prof. Michael Schemmann & Lisa Breyer, University of Cologne: Comparing adult education policies on a global level. A corpus based discourse analysis

**Session 10 - Room 1.003**
*Moderator: Dr. Marion Fleige*

- **10.30-11.10**  
  Prof. Regina Egetenmeyer, Julius-Maximilian University Würzburg: Comparative research issues in adult education. Development needs of “the cube” for adult education

- **11.15-12.45**  
  Robert Jjuuku, University of Groningen: Review of adult literacy financing mechanism in Ethiopia, Kenya and Uganda

- **12.00-12.45**  
  Dr. Boruk Mikulec, University of Ljubljana: Exploring the shift towards the outcome dimension of European adult education policy: establishing national qualifications frameworks and learning outcomes based qualifications in Denmark and Slovenia

- **12.45-13.45**  
  Dr. Anne Margarian, Thünen Institut: Adaptability and information processing capacity of further professional education systems: A comparative analysis of French and German coordination mechanism

**Light Lunch - Room 1.012**