

The Sustainable Development Goals (SDGs) and Implications for the Work of Adult Educators: Adult education projects and activities

1. Comparative Research Question

Which adult education for sustainable development projects and activities can be found in different countries?

Possible sub-questions:

- Which are the aims of these projects and activities of adult education for sustainable development?
- Which kind of roles play adult educators in these projects and activities of education on sustainable development?

2. Context of Comparison

The contexts of comparison include concrete projects and activities of education for sustainable development. These projects and activities are implemented by adult educators playing different kinds of roles.

3. Categories of Comparison

Please consider the following categories:

1. **Projects and activities of education for sustainable development existing in specific countries.** Find these projects and activities of education for sustainable development according to materials that can be found in INTALL's website and others you may find in your own country and projects and activities existing in other countries than yours.
2. **Aims of education for sustainable development of projects and activities.** Find these projects' and activities' aims of education for sustainable development according to materials that can be found in INTALL's website and others you may find in your own country and projects and activities existing in other countries than yours.
3. **Roles of adult educators involved in education for sustainable development of projects and activities.** Find these projects' and activities' aims of education for sustainable development according to materials that can be found in INTALL's website and others you may find in your own country and projects and activities existing in other countries than yours.

Good practices

According to own experience, practitioners should focus on interesting examples of projects and activities of education for sustainable development existing in their own countries or other countries; analyze aims of education for sustainable development of projects and activities; and explore roles of adult educators (that may be each practitioners role), in education for sustainable development of projects and activities, in what refers to work developed in projects and activities of adult education.