What is INTALL?
INTALL is a partnership of eight European universities and two major European practice institutions in the field of adult education and lifelong learning. INTALL is run under the ERASMUS+ programme. It builds up a bridge between academic learning and practice in adult and continuing education.

How can you participate?
Master’s students, doctoral students and practitioners in adult education and lifelong learning are invited to join a two-week Winter School in Würzburg. In the first week, students learn about international and European policies in adult education and lifelong learning, deepening their knowledge about international theories or theoretical thinkers in adult education. In the second week, practitioners join the programme. Together, students and practitioners work on their science-related employability skills and conduct their own international comparative study.

INTALL Winter School Dates:
4–15 February 2019
3–14 February 2020
1–12 February 2021

Contact
Julius-Maximilian University Würzburg
Professorship for Adult and Continuing Education
Prof. Dr. Regina Egetenmeyer
Oswald-Külpe-Weg 82
97074 Würzburg, Germany
Phone: +49 (0) 931 3186193
intall@uni-wuerzburg.de
go.uniwue.de/intall

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WHAT DOES INTALL DEVELOP?

1. A joint learning programme for students and practitioners, including a Winter School
2. A joint learning community for university and practice teachers in adult and continuing education to collect international teaching and learning settings
3. A portfolio method to strengthen employability in adult education and lifelong learning
4. A digital learning offer for self-directed online learning

WINTER SCHOOLS

Registration for the INTALL Winter School opens at the end of October each year. This is followed by on-campus preparation (provided by the partner universities) and online preparation. Each university student submits a transnational essay by mid-January. Practitioners are asked to prepare a good practice case. All participants meet in February for a two-week intensive programme at the Würzburg Winter School.

TARGET GROUP

Master’s and Doctoral Students in Adult and Continuing Education
Master’s and doctoral students studying a subject related to adult education and/or lifelong learning.

Practitioners in Adult and Continuing Education
Practitioners who have worked in adult education, continuing education or lifelong learning for a minimum of one year. INTALL focuses on individuals doing educational work on the micro level (teaching, guiding), meso level (management of adult education including tasks such as needs analysis, educational programme development, teacher preparation, etc.) and/or macro level (advocacy of adult and continuing education on governmental level).

Researchers in Adult and Continuing Education
University staff with research focus on adult education and/or lifelong learning. INTALL focuses on individuals doing educational work on the micro level (teaching, guiding), meso level (management of adult education including tasks such as needs analysis, educational programme development, teacher preparation, etc.) and/or macro level (advocacy of adult and continuing education on governmental level).

FROM RESEARCH TO PUBLICATION

INTALL offers doctoral students the exclusive chance to pursue their comparative work commenced during the Winter School in an academic publication. By the end of the Winter School, groups will be formed to enable continued work on the comparisons identified. Publications will be supervised by international experts on the selected topics. They will be reviewed and published in an internationally edited volume.

PROFESSIONAL NETWORK

Both before and after your transnational studies, INTALL offers you a professional network that allows you to stay in contact with your fellow students, research their profile, and find the perfect partners for your transnational work.

Become part of our community
www.linkedin.com/groups/8445381/

Blended Learning Methodology for Students and Practitioners
(including portfolio-method with employability perspective)

Preparatory Phase
Online Tutorials & Preparatory Reading
Transnational Essay

Lifelong Learning Strategies in Europe
International Classes
Field Visits
Reflection and Role Play

Würzburg Week I
for Master’s students
Würzburg Week I
for doctoral students

Würzburg Week II
for Master’s students, doctoral students & practitioners

Employability in Adult Education
Pablo Freire
Transformative Learning
Discussion
Reflections

Comparing Lifelong Learning
Introduction
Comparative Groups
Open Space Presentation
Publications
Possibilities
for doctoral students
for practitioners
afterwards

Professional Network (via LinkedIn)
on-campus preparation (INTALL universities)

Digital Learning Environment for „International and Comparative Studies @ Home”

Joint Learning Community of Adult Education Associations and Universities
for International Teaching and Learning Settings