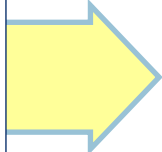


Blended learning methodology for students and practitioners (with employability perspective)

Professional network

On-campus preparation

Time	Preparation <i>online</i>	Week I <i>in Würzburg</i>		Week II <i>in Würzburg</i>	Follow-up <i>online</i>
Place					
Topic	Online preparatory phase	International strategies in adult education	Pedagogical theories: Paulo Freire	Employability in adult education	Possibility for publication
Activities	<p>online tutorial</p> <p>preparatory readings</p> <p>transnational essay</p>	<p>classes on European educational policies, adult education in Germany, analysis of models</p> <p>joint field visits and discussions with stakeholders</p> <ul style="list-style-type: none"> - field visits to German providers of adult and continuing education - discussions with international stakeholders in adult education and lifelong learning <p>reflection and role play: theory and practice observations</p>	<p>discussion on Conscientization of oppression</p> <p>Reflection: theory and field visit observations</p>	<p>theoretical framework, self-reflection</p> <p>stories from adult education practice</p> <p>Comparing lifelong learning</p> <p>introduction to comparative adult education</p> <p>comparative group work e.g. on active citizenship, time in adult education etc.</p> <p>open space presentations</p>	<p>joint comparative research papers together with comparative group moderators</p>
Selection options by target groups	all master's students all PhD students	all master's students PhD students chose between option 1 „international strategies“ or option 2„pedagogical theories“		all master's students all PhD students	not for master's students optional for PhD students



Digital learning environment INTALL@home

Learning community for international teaching and learning settings