

The Sustainable Development Goals (SDGs) and their Implications for the Work of Adult Educators: Adult education Projects and Activities

1. Comparative Research Question

Which adult education for sustainable development projects and activities can be found in different countries?

Possible sub-questions:

- What are the aims of these projects and activities of adult education for sustainable development?
- What kind of roles do adult educators play in these projects and activities of education on sustainable development?

2. Context of Comparison

The contexts of comparison include concrete projects and activities of education for sustainable development. These projects and activities are implemented by adult educators playing different kinds of roles.

3. Categories of Comparison

Please consider the following categories:

1. **Projects and activities of education for sustainable development existing in specific countries.** Find these projects and activities of education for sustainable development according to materials that can be found on the INTALL website and others you may find in your own country, as well as projects and activities existing in countries other than yours.
2. **Aims of projects and activities of education for sustainable development.** Identify the aims of these projects and activities of education for sustainable development according to materials that can be found on the INTALL website and others you may find in your own country, as well as projects and activities existing in countries other than yours.
3. **Roles of adult educators involved in projects and activities of education for sustainable development.** Identify the roles of adult educators in these projects and activities of education for sustainable development according to materials that can be found on the INTALL website and others you may find in your own country, as well as projects and activities existing in countries other than yours.

Good practices

Based on their own experience, practitioners should focus on interesting examples of projects and activities of education for sustainable development existing in their own countries or other countries. They should analyse the goals of such projects and explore roles of adult educators (possibly the practitioners' role) in what refers to work developed in projects and activities of adult education.